

Today you will analyze a passage from the novel *Ida B* and a passage from the novel *Moon Over Manifest*. As you read these texts, you will gather information and answer questions about the influence of the narrator's point of view so you can write an essay.

Read the passage from the novel titled *Ida B*. Then answer the questions.

from *Ida B*
by Katherine Hannigan

- 1 Saturday morning, I was sitting on the front porch, waiting for nothing, with nothing I wanted to do. Rufus sat beside me for a while, hoping I'd be up to something more than misery. But he got tired of waiting and went off on his own, leaving a small sea of spit where he'd been sitting.
- 2 Just as I was about to take myself back to bed and try starting the day over again in the afternoon, I saw the big white car come down the road and turn left at the T. And right away, I knew what I had to do.
- 3 No plans. No least-possible-pain-and-humiliation scheming. Just plain and straight do the deed.
- 4 As soon as the white car disappeared down the DeLunas' drive, I picked myself up and headed out through the fields, then around

Part A

Read the sentence from paragraph 1.

Rufus sat beside me for a while, hoping I'd be up to something more than misery.

What does the word **misery** mean as it is used in the sentence?

- A. confusion
- B. exhaustion
- C. nervousness
- D. unhappiness

Part B

Which detail from the story provides the **best** clue for the meaning of the word **misery** ?

- A. "... waiting for nothing, with nothing I wanted to do."
- B. "... tired of waiting and went off on his own, ..."
- C. "And right away, I knew what I had to do."
- D. "No plans."

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Part A

How does the narrator's apology to the neighbors contribute to the theme of the story?

- A. It shows that feelings of guilt will pass.
- B. It shows that it is best to admit to mistakes.
- C. It shows that it is difficult to understand how other people are feeling.
- D. It shows that it requires bravery to approach others who are angry.

Part B

Which detail from the story **best** supports the answer to Part A?

- A. "Yes, they might ambush me, ..."
- B. "... because I was going to do the right thing."
- C. "... I got to the property line without harm. ..."
- D. "Like my heart was heavier and lighter. ..."

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Compare the feelings of the narrator and Claire in the story. Select **one** word that describes how the narrator feels and one word that describes how Claire feels and drag the words into the charts labeled "Description of Narrator's Feeling" and "Description of Claire's Feeling." Then drag and drop **one** quotation that provides evidence for **each** description to complete the chart.

- | | |
|-------------------------------|---|
| Possible Descriptions: | Possible Supporting Evidence: |
| angry | "... I might not come back in one piece." |
| determined | "Claire's mother spotted me ..." |
| undecided | "... stood, dusted off her hands, and watched ..." |
| forgiving | "... making myself look her in the eye ..." |
| protective | "... had his arm around his mama's leg ..." |
| sympathetic | "Everything was there, but nothing was happening one way or the other." |

Description of Narrator's Feeling	Supporting Evidence for Narrator's Feeling	Description of Claire's Feeling	Supporting Evidence for Claire's Feeling
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Read the passage from the novel titled *Moon Over Manifest*. Then answer the questions.

from *Moon Over Manifest*
by Clare Vanderpool

Santa Fe Railway
Southeast Kansas
May 27, 1936

- 1 The movement of the train rocked me like a lullaby. I closed my eyes to the dusty countryside and imagined the sign I knew only from stories. The one just outside of town with big blue letters: MANIFEST: A TOWN WITH A RICH PAST AND A BRIGHT FUTURE.
- 2 I thought about my daddy, Gideon Tucker. He does his best talking in stories, but in recent weeks, those had become few and far between. So on the occasion when he'd say to me, "Abilene, did I ever tell you 'bout the time...?" I'd get all quiet and listen real hard. Mostly he'd tell stories about Manifest, the town where he'd lived

Part A

What does the phrase **few and far between** mean as it is used in paragraph 2?

- A. less often
- B. less happy
- C. more distant
- D. harder to hear

Part B

Which detail from the story helps the reader understand the meaning of the phrase **few and far between** ?

- A. "... does his best talking in stories ..."
- B. "So on the occasion ..."
- C. "... did I ever tell you ..."
- D. "... where he'd lived once upon a time."

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Part A

Which pair of sentences provides the **best** summary of the story from *Moon Over Manifest*?

- A. A girl wonders about a town she will see for the first time. She decides to jump off the train to see it sooner.
- B. A girl lives with her father but must go on a train alone. Her father is upset because she had gotten very sick.
- C. A girl rides a train alone to go live in her father's hometown. She misses her father but is curious about her new home.
- D. A girl enjoys a train ride to a new home. She looks through the things she has brought with her and thinks about the past.

Part B

Which **two** sentences from the story **best** support the answer to Part A?

- A. "Maybe that was how I found comfort then, even with him being so far away."
- B. "It started the day I got a cut on my knee."
- C. "I reached into my satchel for the flour sack that held my few special things."
- D. "In a gold case, it wore like a pocket watch, but inside was a compass showing every direction."
- E. "But as anyone worth his salt knows, it's best to get a look at a place before it gets a look at you."
- F. "Finally, I saw a grassy spot and jumped."

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Part A

In the story from *Moon Over Manifest*, how do paragraphs 2 and 3 contribute to the overall structure of the story?

- A. They compare the personalities of two characters.
- B. They describe the setting where the story takes place.
- C. They present a solution to the main conflict in the story.
- D. They establish the problem of the story.

Part B

Which detail from the story **best** supports the answer to Part A?

- A. "... I could taste the sadness in his voice when he told me I couldn't stay with him..."
- B. "... while he worked a railroad job back in Iowa."
- C. "The doctors said I was lucky to come out of it."
- D. "... a letter from Gideon telling folks that I would be received by Pastor Howard at the Manifest depot, ..."

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Ida B Moon Over Manifest

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The stories titled *Ida B* and *Moon Over Manifest* both include events that did not happen exactly how the narrators expected them to happen. Write an essay describing how each narrator's point of view influenced how these events are described. Be sure to use details from both stories.

B / *I* / U / / / / / / /

Today you will research how penguins are rescued after a large oil spill. You will read two articles, and then you will view a video. As you review these sources, you will gather information and answer questions about the rescue of penguins so you can write an essay.

Read the passage from the article by Lauren Tarshis titled "The Amazing Penguin Rescue." Then answer the questions.

from "The Amazing Penguin Rescue"

by Lauren Tarshis

1 Imagine you are an African penguin living on an island in the middle of the South Atlantic Ocean. You live with tens of thousands of other penguins on a rocky beach. It's a typical day there in June—cold and windy. The beach echoes with penguin noises, barks and honks and brays. Some of your fellow penguins fight for territory. Others cuddle with their mates and dote on their chicks.



Part A

What does the word **transformed** mean as it is used in paragraph 15 of the article by Lauren Tarshis?

- A. finished quickly
- B. divided into areas
- C. completed without fees
- D. changed greatly in purpose

Part B

Which detail from the article **best** supports the answer to Part A?

- A. "... a team of workers and volunteers ..."
- B. "... a warehouse into a penguin rescue center."
- C. "... worked with astonishing speed."
- D. "... holds hundreds of round enclosures ..."

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Part A

What are **two** main ideas of the article by Lauren Tarshis?

- A. Oil spills can spread quickly.
- B. Penguins are good swimmers.
- C. Oil spills are a great threat to penguins.
- D. Penguins take good care of their young.
- E. Penguins are interesting animals to watch.
- F. People work hard to help the penguins get better.

Part B

Which **two** sentences from the article **best** support the answer to Part A?

- A. "Others cuddle with their mates and dote on their chicks."
- B. "As you plunge into the sea, your wings become powerful underwater propellers."
- C. "You are not the only penguin that has become soaked with the poisonous oil."
- D. "The impact of oil on a penguin (or any bird) is immediate and devastating."
- E. "In the wild, penguins hunt for sardines and gobble them up while they are still alive and wriggling."
- F. "All of them have one thing in common: a mission to save as many penguins as possible."

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from "The Amazing Penguin Rescue"

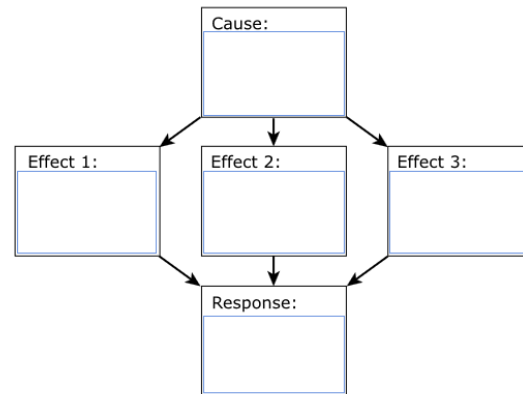
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1 Imagine you are an African penguin living on an island in the middle of the South Atlantic Ocean. You live with tens of thousands of other penguins on a rocky beach. It's a typical day there in June—cold and windy. The beach echoes with penguin noises, barks and honks and brays. Some of your fellow penguins fight for territory. Others cuddle with their mates and dote on their chicks.



Using the list of events in the article by Lauren Tarshis, complete the diagram to show a cause, its effects, and then the response.

The penguin's eyes burn.	The penguin swims through oil.
The penguin feels cold.	The penguin is rescued by people.
The penguin has difficulty swimming.	



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Read the article by Dyan deNapoli titled "The Amazing Penguin Rescue." Then answer the questions.

The Amazing Penguin Rescue

by Dyan deNapoli



Part A

Read the sentence from paragraph 5 of the article by Dyan deNapoli.

Normally, African penguins are vocal birds.

What does the word **vocal** mean as it is used in the sentence?

- A. shy
- B. fearful
- C. noisy
- D. challenging

Part B

Which sentence from the article **best** helps the reader understand the meaning of **vocal** in Part A?

- A. "I expected to walk in to a chorus of honking and squawking."
- B. "Only the hushed voices of people could be heard."
- C. "I felt overwhelmed."
- D. "My heart ached for the distressed birds."

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The Amazing Penguin Rescue

by Dyan deNapoli



Two oil-skulled African penguins, Cape Town, South Africa. (Image 9903035), copyright © by AP Photo/IFAW, John Hrusa. Used by permission.

Part A

Select the **best** summary of the article by Dyan deNapoli.

- A. A large oil spill in the water near Cape Town endangered the lives of a nearby penguin population. Despite their efforts, rescuers quickly realized that the penguins needed more care than they could provide.
- B. A large oil spill in the water near Cape Town threatened the penguins who lived on a nearby island. Experts spent months caring for the injured birds, but many were unable to be released back into the wild.
- C. A large oil spill in the water near Cape Town placed a nearby penguin population in danger. Thousands of rescuers worked together to help the penguins and eventually returned them to their home.
- D. A large oil spill in the water near Cape Town threatened the lives of penguins living nearby. Experts trained the many people who volunteered to help the penguins.

Part B

Which **two** quotations from the article **best** support the answer to Part A?

- A. "The region's penguins were in trouble."
- B. "The center needed penguin keepers to train the volunteers."
- C. "But we already had our hands full with 20,000 recovering birds."
- D. "If any more birds were oiled, we wouldn't have enough resources to save them."
- E. "In the end, more than 90 percent of the oiled penguins were successfully returned to the wild."
- F. "In a previous large-scale penguin rescue, only half of the oiled birds survived."

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The Amazing Penguin Rescue

by Dyan deNapoli



Photo of oil-soaked African Penguin, Cape Town, South Africa (Image 5903035), copyright © by AP Photo/IFAW, John Hnusa. Used by permission.

Part A

How does the author, Dyan deNapoli, support the idea that cleaning the penguins was a difficult task?

- A. by providing a comparison of two ways to clean penguins
- B. by providing a description of the steps for cleaning penguins
- C. by providing a quotation from someone who cleaned penguins
- D. by providing an explanation of why oil must be cleaned from penguins

Part B

Which paragraph in the article by Dyan deNapoli **best** supports the answer to Part A?

- A. paragraph 1
- B. paragraph 6
- C. paragraph 7
- D. paragraph 9

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Lauren Tarshis "The Amazing Penguin Rescue"

Dyan deNapoli "The Amazing Penguin Rescue"

Read the passage from the article by Lauren Tarshis titled "The Amazing Penguin Rescue." Then answer the questions.

from "The Amazing Penguin Rescue"

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"Penguin Rescue" by Lauren Tarshis. Copyright © 2011 by Scholastic Teaching Resources. Used by permission of Scholastic Teaching Resources.

Compare how the articles by Lauren Tarshis and by Dyan deNapoli tell about the same oil spill event. Drag and drop the details from the list to complete the chart.

Details:

The author puts the reader in the role of a penguin involved in the oil spill event.

The author uses statistics to provide more information about the oil spill event.

The author writes from a rescuer's point of view about the oil spill event.

The author uses strong emotional language to describe the oil spill event.

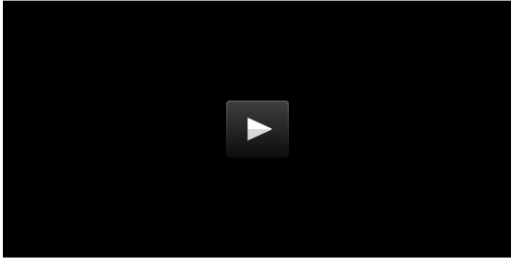
The author introduces the oil spill event at the beginning of the article.

The author writes about the oil spill event as if it is happening in the immediate present.

Article by Lauren Tarshis	Article by Dyan deNapoli	Both Articles

Today you will research how penguins are rescued after a large oil spill. You will read two articles, and then you will view a video. As you review these sources, you will gather information and answer questions about the rescue of penguins so you can write an essay.

Watch the video titled "Endangered Penguins Caught in Oil Spill." Then answer the questions.



Digital Nomad: Nightingale Island Oil Spill (1638350), copyright © by NGS/National Geographic Stock. Used by permission.

Part A

Read the sentence from the video titled "Endangered Penguins Caught in Oil Spill."

Several of them were preening themselves trying to get the oil off their feathers, and in the process ingesting the oil, which is poisonous to the birds.

What does the word **preening** mean as it is used in the sentence?

- A. cleaning
- B. covering
- C. gathering
- D. feeling

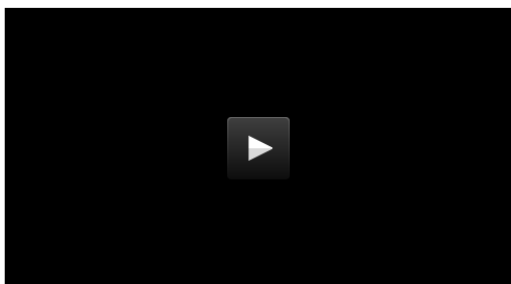
Part B

Which detail from the video helps the reader understand the meaning of the word **preening** ?

- A. "I saw hundreds of rockhopper penguins..." (00:41)
- B. "... in sticky, black fuel oil." (00:44)
- C. "... trying to get the oil off..." (00:48)
- D. "... poisonous to the birds." (00:52)

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Digital Nomad: Nightingale Island Oil Spill (1638350), copyright © by NGS/National Geographic Stock. Used by permission.

Part A

Based on the video titled "Endangered Penguins Caught in Oil Spill," which statement supports the idea that the oil spill was a serious problem?

- A. The oil spill resulted in animals being put into cages.
- B. The oil spill happened in an area where few people live.
- C. The oil spill threatened populations of animals on the islands.
- D. The oil spill happened in a place where people had recently cleaned.

Part B

Which detail from the video supports the answer to Part A?

- A. "... the island's entire population is at risk." (00:28)
- B. "... there are only a dozen of them..." (00:58)
- C. "... prided themselves in the pollution-free state of their islands." (01:17)
- D. "The remaining population has been penned..." (01:42)

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- Lauren Tarshis "The Amazing Penguin Rescue"
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Compare how the articles by Lauren Tarshis and Dyan deNapoli and the video describe penguin rescue efforts after oil spills. Support your essay with information from all three sources.

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Today you will read a passage from the story "The Growin' of Paul Bunyan." As you read, pay close attention to the characters' thoughts. This will help you answer questions and prepare to write a narrative story.

Read the passage from the story "The Growin' of Paul Bunyan." Then answer the questions.

from "The Growin' of Paul Bunyan"

by William J. Brooke

- 1 Paul Bunyan finds Johnny Appleseed after Paul chops down all the trees Johnny has planted for six days.
- 2 Starin' out at the orange sun, Johnny asks, "Are they all gone?" Paul looks back over his shoulder an' allows as how they are. Paul waits for Johnny to say somethin' else, but he just keeps starin', so Paul says, "It took you six days to plant 'em an' it took me only three days to chop 'em down. Pretty good, huh?"
- 3 Johnny looks up an' smiles sadly. "It's always easier to chop somethin' down than to make it grow." Then he goes back to starin'.
- 4 Now that rankles Paul. When he beats somebody fair an' square, he expects that someone to admit it like a man. "What's so hard about growin' a tree anyway?" he grumps. "You just stick it in the ground an' the seed does all the work."

Part A

Read the sentence from paragraph 4.

Now that rankles Paul.

What does the word **rankles** mean as it is used in the sentence?

- A. discourages
- B. frightens
- C. worries
- D. angers

Part B

Which words from paragraph 4 **best** support the answer to Part A?

- A. "fair an' square"
- B. "admit it"
- C. "like a man"
- D. "he grumps"

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Part A

At the beginning of the story, how is Johnny's view about his trees different from Paul's?

- A. Johnny views his trees as food for the rabbits while Paul views them as useful in his work.
- B. Johnny views his trees as the result of hard work while Paul views them as objects to win a contest.
- C. Johnny views his trees as needing his protection while Paul views them as needing too much care.
- D. Johnny views his trees as friends that he needs to take care of while Paul views them as something to brag about.

Part B

Choose **two** details, one for Johnny and one for Paul, that support the answer to Part A.

- A. "It took you six days to plant 'em an' it took me only three days to chop 'em down."
- B. "It's always easier to chop somethin' down than to make it grow."
- C. "Johnny reaches way down in the bottom o' his bag an' holds out a seed."
- D. "So he takes the little bitty seed an' pushes it down in the ground with the tip o' one fingernail."
- E. "He pats the soil around it real nice, like he seen Johnny do."
- F. "Don't matter," says Johnny's voice, "if the rabbits get the seed."

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by William J. Brooke

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2 Starin' out at the orange sun, Johnny asks, "Are they all gone?" Paul looks back over his shoulder an' allows as how they are. Paul waits for Johnny to say somethin' else, but he just keeps starin', so Paul says, "It took you six days to plant 'em an' it took me only three days to chop 'em down. Pretty good, huh?"

3 Johnny looks up an' smiles sadly. "It's always easier to chop somethin' down than to make it grow." Then he goes back to starin'.

4 Now that rankles Paul. When he beats somebody fair an' square, he expects that someone to admit it like a man. "What's so hard about growin' a tree anyway?" he grumps. "You just stick it in the ground an' the seed does all the work."

Part A

How do paragraphs 9, 12, and 15 contribute to the overall structure of the story?

- A. They include a series of events that challenge the characters.
- B. They provide details that explain the importance of the setting to the characters.
- C. They identify the source of the conflict between the characters.
- D. They describe the process by which one of the characters learns a lesson.

Part B

Which paragraph **best** supports the answer to Part A?

- A. paragraph 8
- B. paragraph 11
- C. paragraph 14
- D. paragraph 16

Today you will read a passage from the story "The Growin' of Paul Bunyan." As you read, pay close attention to the characters' thoughts. This will help you answer questions and prepare to write a narrative story.

Read the passage from the story "The Growin' of Paul Bunyan." Then answer the questions.

from "The Growin' of Paul Bunyan"
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- 1 Paul Bunyan finds Johnny Appleseed after Paul chops down all the trees Johnny has planted for six days.
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Complete the chart to compare Johnny and Paul. Drag and drop into the chart the name of the character that matches each description. Then drag and drop **one** piece of evidence that supports each character's description into the box under Supporting Evidence. Not all the evidence will be used.

Character	Supporting Evidence
Johnny	"Are they all gone?"
Johnny	"Pretty good, huh?"
Paul	"You just stick it in the ground an' the seed does all the work."
Paul	"... so why don't you take this an' see if it's so easy to make it grow."
	"... gentle as he can, breathes his warm breath onto that tiny little seed."
	"Then he looks down an' he gives a whoop."

Descriptions	Character	Supporting Evidence
Proud of his strength		
Wants to teach someone a lesson		
Saddened by the actions of another		
Thinks that the other person's job is easy		

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You have read a passage from "The Growin' of Paul Bunyan." Think about how the story would be different if it were told from Johnny's point of view. Write a narrative story retelling the story from the point of view of Johnny. Be sure to use supporting details from the passage.

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