| OME / | GRADE 3 MATHEMATICS | SESSION 1 | 1 OF 39 |
|-------|---------------------|-----------|---------|
| | | | |

Kevin makes muffins.

- It takes 8 minutes to mix the batter.
- The muffins bake for 17 minutes.
- The muffins then cool for 5 minutes.
- What is the total amount of time, in minutes, Kevin spends mixing, baking, and cooling the muffins?

Enter your answer in the box.

minutes

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 2 OF 39

Which $\ensuremath{\text{two}}$ statements can be represented by the expression 4×8 ?

- □ A. A teacher puts 8 chairs at each of 4 tables.
- □ B. Tom buys 4 red markers and 8 black markers.
- C. Marie shares her 8 marbles equally among 4 friends.
- D. There are 4 rows of flowers. There are 8 flowers in each row.
- E. There are 8 ducks in the pond. Then, 4 more ducks join them.

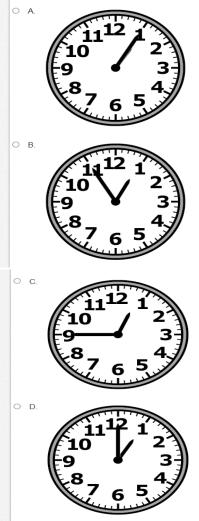
| HOME / GRADE 3 MATHEMATICS / SESSION 1 / 3 OF 39 | |
|--|--|
| | |
| $\frac{2}{6}$ < | |
| Select the three fractions that make this comparison true. | |
| \Box A. $\frac{3}{6}$ | |
| \square B. $\frac{2}{8}$ | |
| \Box C. $\frac{2}{4}$ | |
| \Box D. $\frac{2}{3}$ | |
| \Box E. $\frac{1}{6}$ | |
| | |

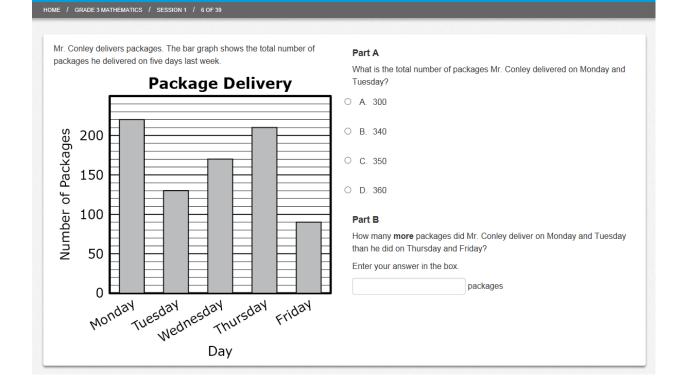
| Whic | ch two ways show how to find the value of $7	imes 40$? Selec | t the two correct answers. | |
|----------|--|-----------------------------------|--|
| A | A. 7×4 | | |
| B | B. $4 	imes 10$ | | |
| C | C. $7	imes 4	imes 10$ | | |
| _ D | D. 7 groups of 4 ones | | |
|] E | E. 7 groups of 4 tens | | |

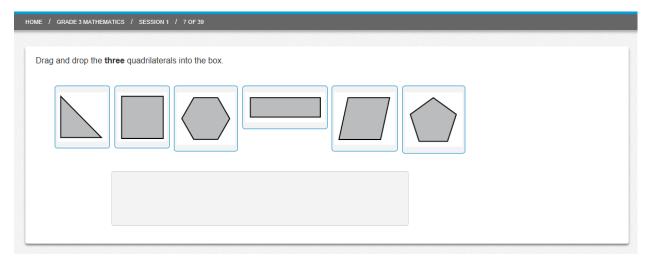
HOME / GRADE 3 MATHEMATICS / SESSION 1 / 5 OF 39

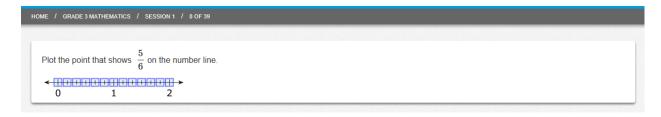
Ana starts eating lunch at 12:15 p.m. She finishes eating lunch 40 minutes later.

Which clock shows the time that Ana finishes eating lunch? Select the correct answer.









| HOME / GRADE 3 MATHEMATICS / SESSION 1 / 9 OF 39 | |
|--|--|
| | |
| Jana gets a sticker for every 5 minutes she spends on her chores each day. She puts them on a picture graph as shown. | |
| Jana spends a total of 130 minutes doing chores during the week. Complete the picture graph to show how many stickers Jana gets on Friday. | |
| \bigstar | |
| Friday | |
| Thursday $\checkmark \checkmark \checkmark \checkmark \checkmark$ | |
| Day Wednesday | |
| Tuesday \checkmark \checkmark \checkmark | |
| Monday | |
| Minutes of Chores | |

| HOME / GRADE 3 MATHEMATICS / SESSION 1 / 10 OF 39 | |
|---|--|
| | |
| Enter your answers in the boxes. | |
| $9 \times 9 =$ | |
| $56 \div 8 =$ | |
| $5 \times 6 =$ | |
| $36 \div 9 =$ | |
| $63 \div 7 =$ | |

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 11 OF 39

Pablo goes to a stamp show where he can share, buy, and sell stamps.

Part A

The first day, Pablo starts with 744 stamps. He buys 27 stamps from his friend. He then sells 139 stamps.

What is the total number of stamps that Pablo has after the first day of the stamp show?

Enter your answer in the box.

stamps

Part B

The second day, Pablo buys 6 packages of car stamps. Each package has 6 car stamps. Pablo shares these car stamps equally among himself and 3 friends.

What is the total number of car stamps that Pablo and each of his 3 friends receive?

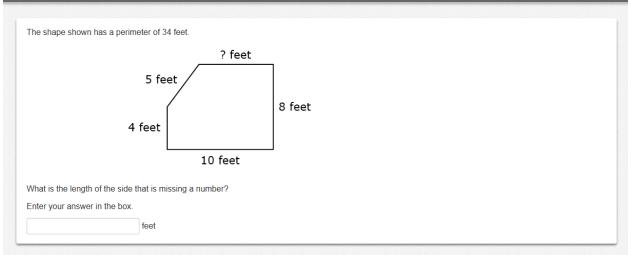
Enter your answer in the box.

stamps

| What is the total number of points Card gals if she hits the target 5 times in a row? There your answer in the box | What is the total purch | ts an extra 25 points. |
|--|---|---|
| <pre></pre> | | |
| At / GRUES MUNICIPATING / #SCOONT / / 100 #3 At forware garden is divided into equal parts. The color of the flowers planted in each part of the garden is show. Image: garden is divided into equal parts. The color of the flowers planted in each part of the garden is show. Image: garden is divided into equal parts. The color of the flowers planted in each part of the garden is show. Image: garden is divided into equal parts. The color of the flowers planted in each part of the garden is show. Image: garden is divided into equal parts. Image: garden into equal parts. | | |
| A hower garden is divided into equal parts. The color of the flowers planted in each part of the garden is shown. Image: Purple flowers are planted in 2 Select the three statements that are true. A There are red or yiellow flowers in 2/2 of the garden. B Purple flowers are planted in 2/2 of the garden. C Prink flowers are planted in 2/2 of the garden. B Each part of the garden is 3/2 of the garden. F Red flowers are planted in 3/2 of the garden. F Red fl | | points |
| show. | ME / GRADE 3 MATHEMATI | CS / SESSION 1 / 13 OF 39 |
| Select the three statements that are true. A There are red or yellow flowers in $\frac{1}{9}$ of the garden. B Purple flowers are planted in $\frac{1}{9}$ of the garden. C Prick flowers are planted in $\frac{1}{9}$ of the garden. B E There are yellow flowers in $\frac{3}{9}$ of the garden. F F F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F F F F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F F F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F F Ped flowers are planted in $\frac{3}{9}$ of the garden. F Ped flowers are planted in $\frac{3}{9}$ of the garden. F Ped flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers are planted in $\frac{3}{9}$ of the garden. Per set are yellow flowers | | ded into equal parts. The color of the flowers planted in each part of the garden is |
| Select the three statements that are true. A There are red or yellow flowers in $\frac{1}{9}$ of the garden. C Pink flowers are planted in $\frac{1}{9}$ of the garden. C Pink flowers are planted in $\frac{1}{9}$ of the garden. E There are yellow flowers in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F F Red flowers are planted in $\frac{1}{9}$ of the garden. F F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. F Red flowers are planted in $\frac{1}{9}$ of the garden. Rever are statements that the term and the garden. Rever are statements that the term and the garden. Rever are statements that the term are the term and the garden. Rever are statements that the term are the term and the garden. Rever are statements that the term and the garden. Rever are statements that the term are the term and the garden. Rever are statements the term and the garden. Rever are statements that the term and the garden. | | |
| Select the three statements that are true: A There are red or yellow flowers in $\frac{1}{6}$ of the garden. C Pink flowers are planted in $\frac{2}{6}$ of the garden. C Pink flowers are planted in $\frac{1}{6}$ of the garden. C Pink flowers are planted in $\frac{3}{6}$ of the garden. C Pink flowers a | | Red Yellow Yellow Purple |
| A There are red or yellow flowers in ¹/₈ of the garden. B. Purple flowers are planted in ³/₈ of the garden. C. Pink flowers are planted in ³/₈ of the garden. D. Each part of the garden is ¹/₈ of the garden. E. There are yellow flowers in ³/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. Met / GRAGE STATIFICATIES / SESSION 1 / 14 OF 39 Enter your answer in the box. 746 - 397 = | | Yellow Red Pink Red |
| B. Purple flowers are planted in ²/₈ of the garden. C. Pink flowers are planted in ²/₈ of the garden. D. Each part of the garden is ¹/₈ of the garden. E. There are yellow flowers in ³/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. ME / GRACE 3MATHEMATICS / SESSION 1 / 1407 30 Enter your answer in the box. 746 - 397 = | Select the three state | nents that are true. |
| C. Pink flowers are planted in $\frac{1}{8}$ of the garden. D. Each part of the garden is $\frac{1}{8}$ of the whole garden. F. Red flowers are planted in $\frac{3}{8}$ of the garden. K. / GRACE MATRICATICS / SESSION 1 / 140739 Enter your answer in the box. 746 - 397 = K. / GRACE 3MATRICATICS / SESSION 1 / 140739 K. / GRACE 3MATRICATICS / | A. There are red | or yellow flowers in $\frac{1}{6}$ of the garden. |
| D. Each part of the garden is ¹/₈ of the whole garden. E. There are yellow flowers in ²/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. K. A GRACE SMATHEMATICS / SESSION 1 / 140F 39 Enter your answer in the box. 746 - 397 = | B. Purple flowers | are planted in $\frac{7}{8}$ of the garden. |
| D. Each part of the garden is ¹/₈ of the whole garden. E. There are yellow flowers are planted in ³/₈ of the garden. F. Red flowers are planted in ³/₈ of the garden. ME / GRADE 31M/THEMATICS / SESSION1 / 140739 Enter your answer in the box. 746 - 397 = | C. Pink flowers ar | e planted in $\frac{1}{8}$ of the garden. |
| E. Three are yellow flowers in ³/₆ of the garden. F. Red flowers are planted in ³/₈ of the garden. <i>et a</i> order 3 MATHEMATICS / SESSION 1 / 140#39 Enter your answer in the box. 746 - 397 = | | |
| F. Red flowers are planted in ³/₈ of the garden. # / GRAGE 3MATHEMATICS / SESSION 1 / 14 OF 39 Enter your answer in the box. 746 - 397 = | | |
| WE / GRADE 3 MATHEMATICS / SESSION 1 / 14 OF 39 Enter your answer in the box. 746 - 397 = | | |
| 746 - 397 = F / GRADE 3 MATHEMATICS / SESSION 1 / 15 OF 39 The owners of a new toy store have 888 puzzles to sell. • They sell 237 puzzles the first month. • They sell 461 puzzles the second month. Part A Which of these shows the three given numbers, each rounded to the nearest 10? A. 880, 230, 470 B. 880, 230, 460 C. 890, 240, 470 D. 890, 240, 460 | F. Red flowers ar | e planted in $\frac{3}{8}$ of the garden. |
| 746 - 397 = F / GRADE 3 MATHEMATICS / SESSION 1 / 15 OF 39 The owners of a new toy store have 888 puzzles to sell. • They sell 237 puzzles the first month. • They sell 461 puzzles the second month. Part A Which of these shows the three given numbers, each rounded to the nearest 10? A. 880, 230, 470 B. 880, 230, 460 C. 890, 240, 470 D. 890, 240, 460 | | |
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| The owners of a new toy store have 888 puzzles to sell. • They sell 237 puzzles the first month. • They sell 461 puzzles the second month. Part A Which of these shows the three given numbers, each rounded to the nearest 10? A 880, 230, 470 B 860, 230, 460 C. 890, 240, 470 D. 890, 240, 460 Part B | ME / GRADE 3 MATHEMATI | CS / SESSION 1 / 14 OF 39 |
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| A. 880, 230, 470 B. 880, 230, 460 C. 890, 240, 470 D. 890, 240, 460 | ME / GRADE 3 MATHEMATH Enter your answer in t 746 - 397 = HE / GRADE 3 MATHEMATH The owners of a new to • They sell 237 puzzl | CS / SESSION 1 / 14 OF 39 he box. SS / SESSION 1 / 15 OF 39 by store have 888 puzzles to sell. es the first moth. |
| B. 880, 230, 460 C. 890, 240, 470 D. 890, 240, 460 Part B | ME / GRADE 3 MATHEMATH Enter your answer in t 746 - 397 = ME / GRADE 3 MATHEMATH The owners of a new to • They sell 237 puzzl • They sell 261 puzzl | CS / SESSION 1 / 14 OF 39 he box. SS / SESSION 1 / 15 OF 39 by store have 888 puzzles to sell. es the first moth. |
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| D. 890, 240, 460 Part B | ME / GRADE 3 MATHEMATI Enter your answer in t 746 - 397 = (E) / GRADE 3 MATHEMATIC The owners of a new to • They sell 237 puzzl • They sell 461 puzzl Part A Which of these shows | cs / SESSION 1 / 14 OF 39 he box. cs / SESSION 1 / 15 OF 39 cs / SESSION 1 / 15 OF 39 cy store have 888 puzzles to sell. es the first month. es the second month. |
| Part B | ME / GRADE 3 MATHEMATI Enter your answer in t 746 - 397 = ME / GRADE 3 MATHEMATIC The owners of a new to • They sell 237 puzzl • They sell 461 puzzl Part A Which of these shows A: 880, 230, 470 | cs / SESSION 1 / 14 OF 39 he box. cs / SESSION 1 / 15 OF 39 cs / SESSION 1 / 15 OF 39 by store have 888 puzzles to sell. es the first month. es the second month. |
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| | ME / GRADE 3 MATHEMATH Enter your answer in t 746 - 397 = ME / GRADE 3 MATHEMATH The owners of a new tr • They sell 237 puzzl • They sell 261 puzzl Part A Which of these shows: A. 880, 230, 470 B. 880, 230, 460 C. 890, 240, 470 | cs / SESSION 1 / 14 OF 39 he box. cs / SESSION 1 / 15 OF 39 cs / SESSION 1 / 15 OF 39 by store have 888 puzzles to sell. es the first month. es the second month. |
| | ME / GRADE 3 MATHEMATH Enter your answer in t 746 - 397 = ME / GRADE 3 MATHEMATH ME / GRADE 3 MATHEMATH ME / GRADE 3 MATHEMATH The owners of a new to • They sell 237 puzzl • They sell 237 puzzl • They sell 461 puzzl Part A Which of these shows A. 860, 230, 470 B. 880, 230, 460 C. 890, 240, 470 D. 890, 240, 460 | cs / SESSION 1 / 14 OF 39 he box. cs / SESSION 1 / 15 OF 39 cs / SESSION 1 / 15 OF 39 by store have 888 puzzles to sell. es the first month. es the second month. |

| $0 \div 5 = $ $\times 9 = $ $8 \div 6 = $ | OME / GRADE 3 MATHEMATICS / | SESSION 1 / 16 OF 39 |
|--|-----------------------------|--|
| $\begin{array}{c} \times 9 = \\ 0 \div 5 = \\ \\ \times 9 = \\ \\ 8 \div 6 = \\ \\ 2 \div 7 = \\ \end{array}$ se the More or Fewer buttons as many times as needed to divide the circle into 6 equal parts. then shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using the More and Fewer buttons. Then shade by selecting the part or parts. | Enter your answers in the | Doxes. |
| $ \begin{array}{c} \times 9 = \\ 8 \div 6 = \\ 2 \div 7 = \\ \end{array} \\ $ | 7 × 9 = | |
| $8 \div 6 = 2 \div 7 = 2 \div $ | 30÷5= | |
| $2 \div 7 =$ se the More or Fewer buttons as many times as needed to divide the circle into 6 equal parts. then shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using the More and Fewer buttons. Then shade by selecting the part or parts. | 4 × 9 = | |
| E / GRADE 3 MATHEMATICS / SESSION 1 / 17 OF 39 se the More or Fewer buttons as many times as needed to divide the circle into 6 equal parts. hen shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using the More and Fewer buttons. Then shade by selecting the part or parts. | $48 \div 6 =$ | |
| se the More or Fewer buttons as many times as needed to divide the circle into 6 equal parts. hen shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using he More and Fewer buttons. Then shade by selecting the part or parts. | $42 \div 7 =$ | |
| se the More or Fewer buttons as many times as needed to divide the circle into 6 equal parts. hen shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using he More and Fewer buttons. Then shade by selecting the part or parts. | | |
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| hen shade $\frac{1}{6}$ of the area of the circle. Divide the figure into the correct number of equal parts by using ne More and Fewer buttons. Then shade by selecting the part or parts. | DME / GRADE 3 MATHEMATICS / | SESSION 1 / 17 OF 39 |
| Circle | | is. Then shade by selecting the part or parts. |
| | | Circle |
| | | |
| Fewer More Reset | | Fewer More Reset |

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 18 OF 39



| HOME / GRADE 3 MATHEMATICS / SESSION 1 / 19 OF 39 | |
|--|--|
| Drag and drop the correct area into the box below each shaded rectangle. | |
| 20 Square Feet24 Square Feet27 Square Feet28 Square Feet | |
| 4 Feet 4 Feet 3 Feet 6 Feet 7 Feet 9 Feet | |
| | |

| ŀ | IOME / GRADE | 3 MATHEMATICS / | / SESSION 1 / 20 OF 39 |
|---|--------------|------------------|------------------------|
| | | | |
| | Enter your a | answers in the I | boxes. |
| | $64 \div$ | = | = 8 |
| | 4 × 8 = | | |
| | 6 × | = | = 42 |
| | | $\div 7 = 5$ | |

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 21 OF 39 Lavina wants to place a fence around a rectangular play area for her rabbits. The play area will be 7-feet long and 4-feet wide. What is the total length of fence, in feet, Lavina needs to place around the play area? Enter your answer in the box. feet

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 22 OF 39

Which three statements can be represented by the expression $24 \div 4$?

□ A. Jake makes 24 muffins. He gives away 4 muffins.

- B. Collin has 24 toy trucks. He sorts them into groups of 4 trucks each.
- C. Amira has 24 trading cards. She puts them into piles containing 4 cards each.
- D. Rosemary puts 24 stickers in each book. She uses enough stickers to fill 4 books.
- E. Steven fills a new bookshelf with 24 books. He puts the same number of books on each of the 4 shelves.

| | 8 |
|-------------------------------------|--|
| Plot a point on | he number line that shows the location of $\frac{8}{8}$. |
| < <u>□</u> 0 | |
| | |
| IE / GRADE 3 MA | THEMATICS / SESSION 1 / 24 OF 39 |
| | |
| A library has 12 | 6 books about trees. |
| Part A | |
| The library has | 48 fewer books about rivers than about trees. |
| Select from the | drop-down menus to correctly complete the statement. |
| The number of | books the library has about rivers is Choose 🗹 and the total number of books |
| he library has | about trees and rivers is Choose |
| Part B | |
| Two students b remain in the lil | orrow books about trees. Each student borrows 8 books. How many books about trees rary? |
| Enter your ans | ver in the box. |
| | |

Cade has 4 boxes. He puts 9 model cars in each box. What is the total number of model cars Cade put in these boxes?

Enter your answer in the box.

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 26 OF 39

Carla buys apples and peaches at the store. The mass of the apples is 724 grams. The mass of the peaches is 471 grams.

How much greater is the mass of the apples than the mass of the peaches?

Enter your answer in the box.

grams

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 27 OF 39

Ken draws a rectangle with an area of 35-square inches. The width of the rectangle is 5 inches.

What is the length of Ken's rectangle?

Enter your answer in the box.

inches

| A fraction is shown on the number line. | |
|--|--|
| $\langle + + + + \rangle$ 0 1 | |
| Plot a point on this number line to show a fraction that is equivalent to the fraction shown on the other number line. | |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | |

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 29 OF 39

Select the three shapes that always have at least one pair of parallel sides.
A. triangle
B. rhombus
C. trapezoid
D. rectangle

E. quadrilateral

| Which three comparisons are true? | |
|---------------------------------------|--|
| | |
| \Box A. $\frac{1}{3} = \frac{3}{6}$ | |
| \Box B. $\frac{3}{4} = \frac{6}{8}$ | |
| | |
| \Box C. $\frac{4}{8} = \frac{1}{2}$ | |
| | |
| D. $\frac{1}{4} = \frac{4}{8}$ | |

| Enter your ans | wers in the boxes. | |
|----------------|--------------------|--|
| $24 \div 8 =$ | | |
| $45 \div 5 =$ | | |
| 6 × 6 = | | |
| $6 \times 8 =$ | | |

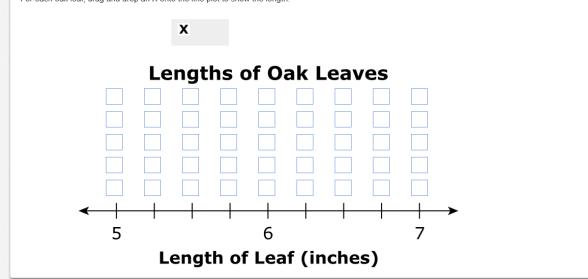
| On a farm, there is a large storage tank that holds water. Part A Each day in May, 60 liters of water are used on the farm. What is the total amount of water, in liters, used on the farm in 7 days? Enter your answer in the box. Part B The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? Enter your answer in the box. | | |
|---|---|--|
| Each day in May, 60 liters of water are used on the farm. What is the total amount of water, in liters, used on the farm in 7 days? Enter your answer in the box. Part B The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | On a farm, there is a large storage tank that holds water. | |
| What is the total amount of water, in liters, used on the farm in 7 days? Enter your answer in the box. Part B The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | Part A | |
| Enter your answer in the box. | Each day in May, 60 liters of water are used on the farm. | |
| Part B The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | What is the total amount of water, in liters, used on the farm in 7 days? | |
| Part B The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | Enter your answer in the box. | |
| The storage tank holds 500 liters of water when full. During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | liters | |
| During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. What is the amount of water, in liters, that remains in the tank after those 5 days? | Part B | |
| What is the amount of water, in liters, that remains in the tank after those 5 days? | The storage tank holds 500 liters of water when full. | |
| | During the first 5 days in January after the tank was filled, 386 liters of water was used on the farm. | |
| Enter your answer in the box. | What is the amount of water, in liters, that remains in the tank after those 5 days? | |
| | Enter your answer in the box. | |

HOME / GRADE 3 MATHEMATICS / SESSION 1 / 33 OF 39

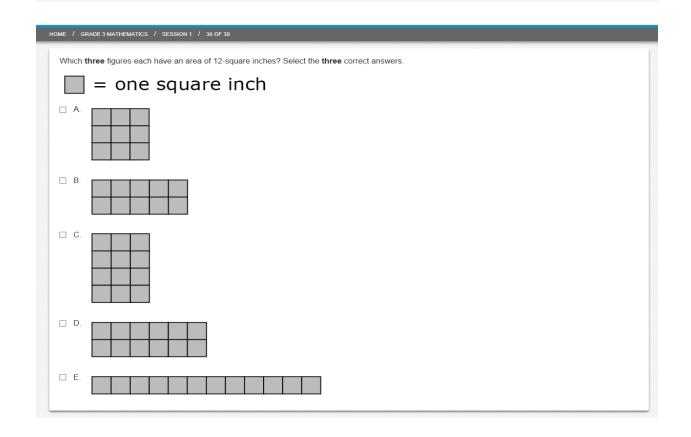
Eric measures 10 oak leaves with a ruler. He records the lengths as shown.

| Lengths of Oak Leaves (inches) | | | | | |
|--------------------------------|----------------|----------------|----------------|----------------|--|
| $5\frac{1}{2}$ | $6\frac{1}{2}$ | $6\frac{1}{2}$ | 6 | $5\frac{3}{4}$ | |
| $5\frac{1}{2}$ | 6 | 6 | $5\frac{1}{2}$ | 6 | |

For each oak leaf, drag and drop an X onto the line plot to show the length.



| inter your answer in the box. | |
|---|--|
| 12 + = 568 | |
| | |
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| - 7 GROUE 3 MATHEMATICS 7 SESSION 1 / 35 UF 39 | |
| Vhich shapes have parts that are $rac{1}{8}$ the area of their whole shape? Drag and drop the three correct shapes into the box. | |
| which shapes have parts that are $\frac{1}{8}$ the area of their whole shape? Drag and drop the timee context shapes into the box. | |
| | |
| | |
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| | |



| Enter your answer in the box. |
|-------------------------------|
| $3 \times 80 =$ |

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|-------|---------------------|-----------|----------|--|
| | | | | |

Which expression could be used to find the value of $\;465+229$?

 $\bigcirc \ \ \mathsf{A}. \ \ 4+2+6+2+5+9$

 \bigcirc B. 40 + 20 + 60 + 20 + 5 + 9

 \odot C. 400 + 200 + 6 + 2 + 5 + 9

 \bigcirc D. 400 + 200 + 60 + 20 + 5 + 9

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|---|--|
| | |
| Enter your answers in the boxes. | |
| $= 6 \times 7$ | |
| $81 \div 9 =$ | |
| $30 \div 6 =$ | |
| $=72 \div 8$ | |
| | |