

Types of Assessment Items—ELA

Evidence-Based Selected Response (EBSR)

Combines a traditional selected-response question (Part A) with a second selected-response question (Part B) that asks students to show evidence from the text that supports the answer they provided to the first question. This assessment item type underscores the importance of Reading Anchor Standard 1 for implementation of the CCSS.

Part A

What does the phrase **his teeth jiggled** in paragraph 14 show about Pinkerton?

- A. Pinkerton feels pain.
- B. Pinkerton feels tired.
- C. Pinkerton feels excited.
- D. Pinkerton feels nervous.

Part B

Which detail from "Me First" shows another example of the answer to Part A?

- A. "Soon he heard the voice again, closer and louder this time."
- B. "His imagination almost burst."
- C. "He landed face to face with a small creature. . . ."
- D. "Pinkerton waited. One second. Two seconds."

Technology-Enhanced Constructed Response (TECR)

Uses technology to capture student comprehension of texts in authentic ways that have been difficult to score by machine for large scale assessments (e.g., drag and drop, cut and paste, shade text, move items to show relationships).

Complete the chart to show how the animals searching for the best thing in the world are described up to paragraph 21. Drag and drop **three** details into the chart.

Details to Describe the Animals

want more than what they have

play among the flowers

run along the path looking for their favorite things

enjoy warm sunshine and beautiful sky

are eager to find something

like listening to stories

Details to Describe the Animals

Details to Describe the Animals
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Prose Constructed Response (PCR)

Elicits evidence that students have understood a text or texts they have read and can communicate that understanding well both in terms of written expression and knowledge of language and conventions. There are three of these items of varying types on each annual performance-based assessment.

Write an essay that explains how Old Mother West Wind's and the Sandwich's words and actions are important to the plots of the stories. Use what you learned about the characters to support your essay.

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