

Creating an Assessment Item—ELA

1. Choose complex text(s).

- 1. Identify text(s) as *literary* or *informational*.
- 2. Recall *Word Count Guidelines* on **Common Form Specifications (PBA)**.
- 3. Identify text(s) as *short* or *extended*.
- 4. Recall *Lexile* range guidelines for specific grade bands.
- 5. Identify complexity of text(s).

2. Specify CCSS to measure.

- 1. Recall *Standards Measured* column on **Common Form Specifications (PBA)** and **(EOY)**.
- 2. Recall **English/Language Arts Content Standards (CCSS)**.

3. Specify performance level.

- 1. Recall performance levels 2-5 on **PARCC ELA Performance Level Descriptors**.

4. Determine task type to assess.

- 1. Identify three types of ELA tasks.
- 2. Recall *Task Type* column on **Common Form Specifications (PBA)**.

5. Determine type of item.

- 1. Identify three types of ELA items.
- 2. Recall *Item Types* column on **Common Form Specifications (PBA)** and **(EOY)**.

6. Create assessment item.

- 1. Compose the stem(s) of the assessment item(s).
- 2. Compose the responses of the assessment item(s) for EBSR and TECR items.
- 3. Evaluate the assessment item(s) according to the **Assessment Evaluation Rubric**.